

Peer Editing and Review

I am reviewing _____'s memoir.

Reviewers Name: _____

Directions: Read your classmates memoir TWO times. The first time read it to see if it makes sense and check for the items listed under the "First Read" checklist. Then read the story a second time and check the smaller details of the story listed under the "Second Read" checklist.

First Read:

- The memoir has a title.
 - The memoir tells about a memory from the past.
 - The story has a beginning, middle, and end.
 - The writer includes descriptions of what they heard, saw, tasted, smelled and touched.
 - The story is written in handwriting I can read.
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Second Read:

- The writer uses interesting words that were not boring or used too many times.
- All sentences end correctly with a period, exclamation point, or a question mark.
- The writer uses capital letters at the beginning of sentences and proper nouns.

Now, go back in the story with a red pen and correct any words that are spelled incorrectly, errors in punctuation, and capital letter problems.

One thing you should improve or change in your memoir:

One thing I liked about your memoir or thought you did well:
