

Rubric for a Well Written Paragraph

Name: _____

| Categories of Performance | Beginner (1) | Basic (2) | Intermediate (3) | Advanced (4) |
|---------------------------------------|--|---|--|--|
| Topic Sentence (Main Idea) | The sentence is incomplete and does not state the main idea. | The sentence is complete, but does not state the main idea. | The sentence is complete and adequately states the main idea. | The sentence is complete and clearly states the main idea. |
| Supporting Sentences (Details) | No supporting details that relate to the main idea. | One supporting detail that relates to the main idea. | Two supporting details that relate to the main idea. | Three or more supporting details that relate to the main idea. |
| Closing Sentence (Conclusion) | The sentence is incomplete and does not sum up the paragraph. | The sentence is complete, but does not sum up the paragraph. | The sentence is complete and adequately sums up the paragraph. | The sentence is complete and clearly sums up the paragraph. |
| Organization of Ideas | Ideas are disorganized and do not support the main idea, causing a confusion of meaning. | A few ideas do not support the main idea or are out of place, causing a confusion of meaning. | Ideas in the paragraph support the main idea, but could be organized more clearly. | Ideas flow in the paragraph and clearly support the main idea, creating meaning. |
| Mechanics and Grammar | Six or more punctuation, capitalization, and/or spelling errors. | Three to five punctuation, capitalization, and/or spelling errors. | One or two punctuation, capitalization, and/or spelling errors. | No errors in punctuation, capitalization and spelling. |

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