

Grade 8 Language Arts

Ms. McLaughlin

Persuasive Essay

Your persuasive piece should:

- have an interesting title, introduction, body, and conclusion.
- include a thesis statement with three or more reasons to support your argument and have supporting details.
- clearly reveal your position, and demonstrate strong feeling, energy and individuality.
- have sentences of varied lengths, types (simple, compound and complex) and beginnings (remember to use transitions).
- be edited and have correct spelling, punctuation, and grammar.

Assignment Requirements

Good Copy:

- Typed or neatly written in blue or black ink
- Double spaced
- 12pt Times New Roman or Calibri font
- MLA format – no title page
- **Due: Friday, February 20, 2015**
- If you do not have a printer, please submit your essay on a USB or submit it via the homework site, or email: erin.mclaughlin@nbed.nb.ca

Persuasive Writing Checklist

To ensure your persuasive piece has all the required elements, each of the following should be included in your writing assignment:

- Creative title
- A hook
- Thesis statement - provide an overview of your topic and state your position
- Reasons and details - provide three or more reasons that have supporting details drawn from facts gathered during research or personal experience.
- Conclusion - includes a statement that backs up or summarizes your original argument.
- Uses persuasive device(s) - quotes, facts, examples, etc.
- Uses transitions - because, however, also, etc.
- Verbs are in the present tense (I think...)
- Uses first person singular/plural (I, we)
- Uses persuasive adjectives/adverbs (most, must, strongly)

Last Name 1

Student Name

Teacher Name

Subject/Homeroom

Due Date

The Case Against Censorship

This is the beginning of my persuasive piece. Start immediately after the title. Remember to take off the bolded font from the title and indent every new paragraph. Be sure to take time to revise and edit your writing. Have a peer revise and edit to provide you with feedback and suggestions regarding your writing.