

Reading with a Purpose

A Reading Strategy

Setting a specific purpose before reading helps readers understand what is important to recall and remember during and after reading.

When you set a purpose, you are identifying *why* you want to read.

Why read?

- For fun
- To get information
- To learn how to do something
- To help make a decision

Can you think of any others?

Activity: The House

- Through this activity, you will understand the importance of setting a purpose for reading in order to improve your comprehension.
 1. On your first reading, underline in _____, what you feel is important information to recall and understand.
 2. On your second reading, underline in _____, important information for a burglar to identify and remember.
 3. On your final reading, underline in _____, information in the story that would be important if you were considering buying the house.

The two boys ran until they came to the driveway. “See, I told you today was good for skipping school,” said Mark. “Mom is never home on Thursday,” He added. Tall hedges hid the house from the road so the pair strolled across the finely landscaped yard. “I never knew your place was so big,” said Pete. “Yeah, but it’s nicer now than it used to be since Dad had the new stone siding put on and added the fireplace.”

There were front and back doors and a side door that led to the garage, which was empty except for three parked 10-speed bikes. They went in the side door, Mark explaining that it was always open in case his younger sisters got home earlier than their mother.

Pete wanted to see the house so Mark started with the living room. It, like the rest of the downstairs, was newly painted. Mark turned on the stereo, the noise of which worried Pete. “Don’t worry, the nearest house is a quarter mile away,” Mark shouted. Pete felt more comfortable observing that no houses could be seen in any direction beyond the huge yard.

The dining room, with all the china, silver, and cut glass, was no place to play so the boys moved into the kitchen where they made sandwiches. Mark said they wouldn’t go to the basement because it had been damp and musty ever since the new plumbing had been installed.

“This is where my Dad keeps his famous paintings and his coin collection,” Mark said as they peered into the den. Mark bragged that he could get spending money whenever he needed it since he’d discovered that his Dad kept a lot in the desk drawer.

There were three upstairs bedrooms. Mark showed Pete his mother’s closet that was filled with furs and the locked box that held her jewels. His sisters’ room was uninteresting except for the color TV that Mark carried to his room. Mark bragged that the bathroom in the hall was his since one had been added to his sisters’ room for their use. The big highlight in his room, though, was a leak in the ceiling where the old roof had finally rotted.

Conclusions

- Do you see how the meaning of the text changed based on the purpose you set before you even started to read?
- Having a purpose allowed you to focus on the important information while you read, so you didn't forget the important details by the time you were finished.

Author's Purpose

First, think about why the author wrote it and why we need to read it:

1. **P**ersuade – to convince us of something
2. **I**nform – to give you information about a topic
3. **E**ntertain – to tell you a story you will enjoy

