### **Three Sentence Conclusions**

Many students find concluding paragraphs difficult to write. The conclusion is typically created at the end of the writing process, when you are tired and creativity is running low. You can create a good introduction simply by using three important sentences:

- $\odot$  A reworded thesis statement
- $\odot$  A plan sentence review
- $\odot$  A final thought

## **A Reworded Thesis Statement**

#### **Reword your thesis statement**

 Start with a restatement of the thesis statement, in different words, of course.

- This shows the reader that you've held your position from start to finish. The conclusion should make it clear to the reader that you've kept on track and supported your argument. No flip flopping!

#### **Reword your thesis statement**

Thesis statement:

Making students attend school year-round does not help students to learn any better.

Thesis statement reworded:

Year-round school is unfair and does not help students learn more or do better in school.

#### **Plan Sentence Review**

### **Plan Sentence Review**

 You know that it's sometimes difficult for us to remember everything we read. Give your readers some help by reminding them of your three reasons or arguments that support your opinion.

## **Plan Sentence Review**

Example:

Students shouldn't have to go to school during the summer months as it is unfair and does not help students learn more or achieve higher test scores.

 The last sentence in your essay is really up to you. Personalize it to suit your style.

○ Here are three suggestions – choose only one.

#### Option 1: "So what?" sentences

- If you can answer the question "So what?" at the end of an essay, you will have a strong conclusion.
- Now that the reader has read all of your ideas, "So What?" Why should he care? What difference does it make? How does it apply to him and to every person on the globe?

Option 1: "So what?" sentences

In summary, an extended school year should not be considered by any school district. Sending students to school during the summer months is unfair and does not help students learn more or achieve higher test scores. We need to be concerned about this issue if we expect to nurture well rounded, happier, more successful students.

Option 2: Revisit your hook

 What did you use for a hook in the introduction? Was it a startling fact, a question, or a story? Consider returning to that idea and wrapping it up in the conclusion.

 Stories are *perfect* for this, especially if you can leave the story somewhat unfinished in the introduction.

-Now in the last sentence of the conclusion, you have a chance to revisit that story and neatly tie up any loose ends as you make some statements related to your essay topic.

**Option 3: Present a call to action** 

 What do you expect or want the reader to do with what you've written? Is there an action the reader should take or a belief the reader should now have? Express that in a call to action at the close of your essay.

**Option 3: Present a call to action** 

In summary, an extended school year should not be considered by any school district. Sending students to school during the summer months is unfair and does not help students learn more or achieve higher test scores. So take a moment to write your school board opposing the idea of year-round school—students need a summer break! Most importantly, NEVER include new information in the conclusion!

# **3 Sentence Conclusions Review**

#### **1. Reworded thesis statement**

• Show you're not a flip flopper!

#### 2. Plan sentence review

• Remind us of your arguments

#### 3. Final thoughts

So what?, revisit your hook, or make a call for action

#### **\*NEVER** include new information!\*